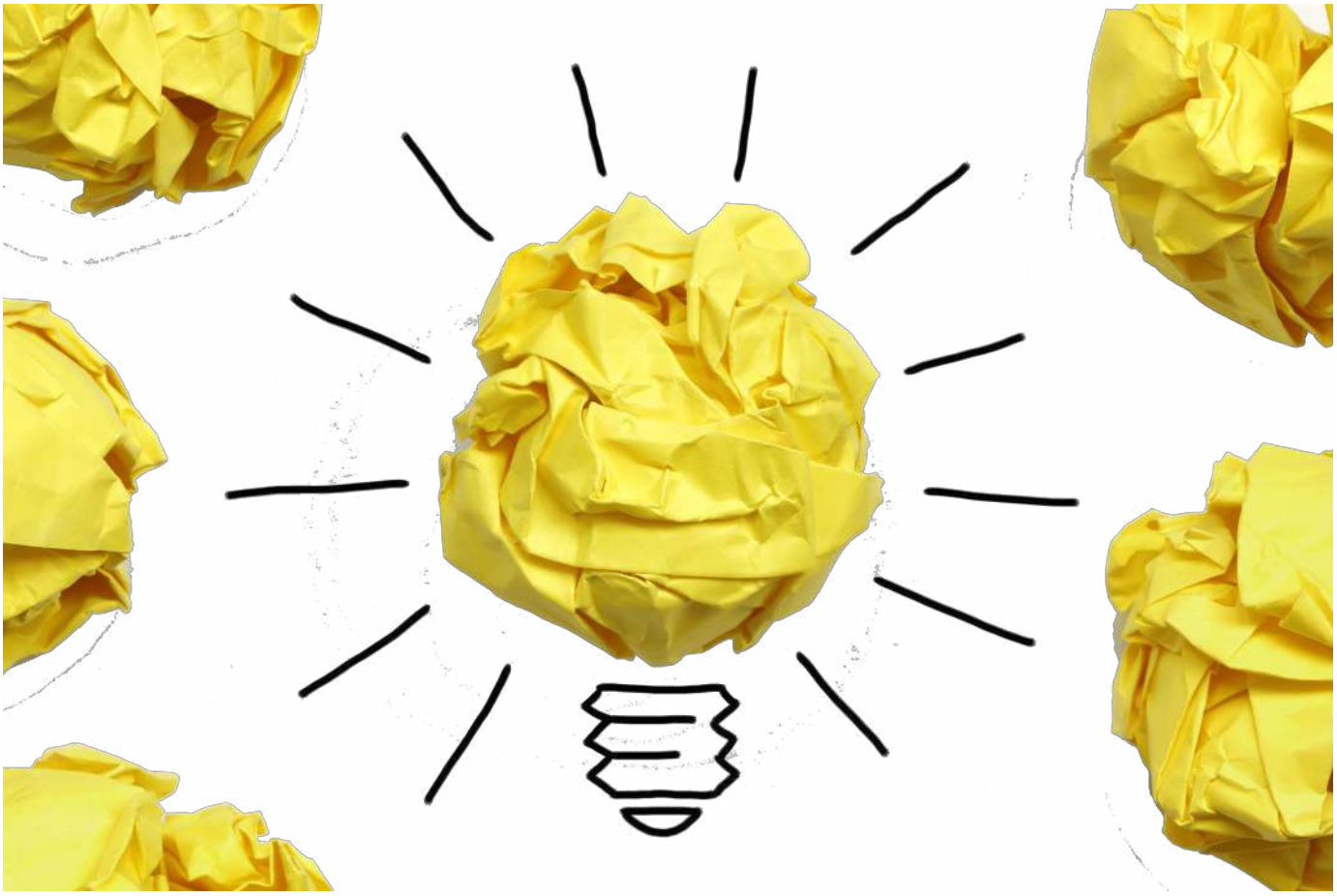
HEATHFIELD KNOLL SCHOOL
and First Steps Day Nursery



MORE ABLE, GIFTED & TALENTED PROVISION 2019-2020

HEATHFIELD KNOLL SCHOOL and First Steps Day Nursery

More able, gifted and talented at Heathfield Knoll School Parent information

What do we mean by more able, gifted and talented (MAG&T)?

There is currently no national definition for more able gifted & talented. At Heathfield Knoll School and First Steps Day Nursery we interpret more able, gifted & talented as "Children and young people with one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop those abilities)".

At school, children who show these significant abilities are identified either as more able in an area of the curriculum, for example Maths or English, or it may be that they have an exceptional talent, for example being very capable as a dancer or an artist. Gifted children are those who show exceptional abilities across many areas and true giftedness is very rare.

At HKS MAG&T pupils are identified by the use of our own assessment data, external baseline data and observations. Parents are also an important contributor in the identification process, for example, it may be that your child taught themselves to read from an early age or has a particular talent that is unlikely ever to be practised at school (sporting achievements such as golf, martial arts or horse riding).

Whilst this information is used to inform and to personalise teaching and learning, it rarely will unlock exclusive provision. The ethos of the school is centred on a community approach and inclusivity; we want all of our students to experience challenge and a range of extracurricular and enrichment activities.

The purpose of this document is to share some of the whole school and subject/ year group specific activities that take place on a daily basis within lessons and also those activities that occur beyond the 'classroom'. As recipients of this information, our aspiration is that you are better informed of provision for MAG&T pupils and when appropriate, you will be able to make informed decisions.

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and First Steps Day Nursery

Classroom strategies to support MAG&T pupils

Teachers will use a range of strategies in supporting the needs of MAG&T pupils. There is no one-size fits all, but commonly used strategies will include:

- varied and flexible grouping within a class
- provision of opportunities for more able pupils to work with pupils of similar ability (this will mean that it is sometimes appropriate for pupils to work with older pupils)
- mentoring and additional provision for pupils of exceptional ability
- the provision of enrichment/extension activities and tasks
- withdrawal of very able children for higher-level work in small groups
- differentiation within subject areas
- setting clear and challenging targets
- asking higher-order questions which encourage investigation and enquiry
- teaching thinking skills in a subject context, e.g. problem-solving, decision-making
- facilitation of independent learning by allowing pupils to organise their own work in their own way, to carry out tasks unaided using their own strategies, to evaluate their work and become self-critical.

Out-of-class provision to support MAG&T pupils

We strongly believe in the benefits of out-of-class activities and enrichment to add value to our curriculum. Out of class provision is defined as 'activities' that are beyond the core teaching and learning experienced in class. Such activities will add significant value but, given time constraints, are most likely to take place outside timetabled lessons for a subject. This time is not necessarily exclusively outside the school day and might also include themed weeks, residential experiences, collapsing of classes and lessons to create an extended block of time for use, for example, by outside speakers, workshops, work experience, use of lunchtime slots in addition to the scheduled programme of Enrichment for pupils in the Middle and Upper Schools. Additionally we will be offering a middle school trip for pupils identified as MAG&T and a similar trip in Upper School for pupils in years 10 &11, as a further opportunity to challenge the thinking of our MAG&T cohort. Citizenship is also offered as an extra GCSE option,.

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and First Steps Day Nursery

Lower, Middle and Upper School out-of-class provision

English

- ICYD Debating competition.
- Certificate in Living Texts (Y9 onwards).
- BBC School Report.
- School Newspaper.
- Kids' Lit Quiz.
- Paired Reading (Tutors).
- Creative Writing Course (Y10).
- RSC Workshops.
- Theatre Visits.
- M&M visiting theatre for Preschool to Year 6.
- Poetry Writing Workshop (Y6).
- English Speaking Board Examinations.
- English taught in ability groups across Y3 & Y4.
- Year 1 workshop at The Hive Library in Worcester.
- Functional skills.
- ISA Senior and Junior essay competition.
- Lower School enrichment activities including debating, performance poetry, journalism.
- Star Writer awards in Lower School .



Lower School visit from writer Helen Wendy Cooper.

Science

- Separate sciences, as additional GCSE (Y10 and Y11).
- STEM enrichment activities (Y3-8).
- Superstar CREST awards.
- STEM activities with Worcs. Uni. students (Lower school).
- ASA Imagineering (Y5-8).
- Specialist outside speakers.
- Trips and visits.
- Birmingham Botanical Gardens (Y2).
- Sea Life Centre (Reception).
- Science week.



Open Event 2019—showcasing Science.

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Computing, ICT & Business

- School is registered as a national Code-It Centre. This supports the teaching of computing and programming skills.
- All year groups are encouraged to use the many online resources to further their programming skills in HTML, Scratch, Python and JavaScript.
- Visits to local businesses.
- Entrepreneur Club (Middle and Upper School).
- Cool Coding Club (Lower School).
- Dragon's Den.



Year 4 stop animation.

Art

- Ruskin Glass workshops for Y11.
- Jackfield Tile workshops for Y10.
- Felting workshops Y9-10.
- Local and National Art and Design competitions.
- ISA Art Competitions.
- Visits to local and national Art Galleries.
- After school GCSE Art Club on Mondays 4-5 pm.



Art work submitted for the ISA Art Competition.

MFL

- Erasmus Plus Project.
- French and Spanish penfriends from our partner schools.
- Leading European Language Day activities (all).
- Language Enrichment Activity (Lower school).
- Spanish taught from Reception upwards.
- Films and Books in target language.
- Biannual trips to France and Spain.



Spanish escape room—code breaking.

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and First Steps Day Nursery

Mathematics

- Y5-6 pupils are selected to take part in the Primary Mathematics Challenge.
- Y7-8 pupils are selected to partake in the UKMT Junior Maths Challenge.
- Y7-9 pupils are selected to partake in the UKMT Team Maths Challenge.
- Y9-11 pupils are selected to partake in the UKMT Intermediate Maths Challenge.
- Pupils in Y5-9 may partake in STEM activities as part of the enrichment programme.
- Pupils in Y10 and Y11 may be selected to take the FSMQ in Additional Mathematics.
- Y10 and Y11 pupils are given the opportunity to take part in the IFS Student Investor Challenge.
- A 'weekly challenge' is set for pupils in middle and upper school to encourage problem solving.
- Each child, from Year 3, is set tailored MyMaths activities online, enabling more able, gifted and talented pupils to personalise their own learning.
- Times Tables Rockstars is a programme we use to motivate children to learn and improve times tables
- Emphasis on application and problem solving in class.



Year 3 pupils enjoying Time Tables Rockstars.

Religious Studies

- Wolverley, St. John's Baptist Church (Y3).
- Singer's Hill Synagogue, Birmingham (Y2).
- Assembly visits from reverend .
- Whole school visits to church (Yr1-11).



Whole School attending St. John's Baptist Church for Easter Service.

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and First Steps Day Nursery

Music

- Instrumental teaching.
- A wide variety of instruments available taught by specialists teachers.
- Students encouraged to take graded examinations.
- Music theory tuition & examinations.
- HKS Orchestra - Whole school so younger pupils can learn from more advanced instrumentalists.
- HKS Chamber Group - Highest level instrumentalists.
- HKS Choir.
- Opportunities for soloists, duets and small ensembles to play at events.
- Numerous events throughout the year enable pupils to gain performance experience.
- School productions - pupils gain musical theatre experience and high level instrumentalists may perform in accompanying band.
- Opportunities for older pupils to work with productions in early years.
- Trips - theatre visits and concerts.



Middle and Upper School Concert.

Drama

- School productions are cast by audition.
- Students interested in technical aspects of shows can learn to use lights and sound equipment.
- Drama club in Upper School.
- Annual Drama trip and professional workshop.
- Physical theatre workshops (Enrichment in performance for middle school pupils).
- Visits to theatres throughout the year.



Year 10 workshop at Pineapple Studio in London.

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and First Steps Day Nursery

Geography

- Geographical Association
  - World Wise Quiz (Year 8) in April.
  - Lecture series at King Edward's College during Autumn and Winter months (Years 10 and 11).
- Fieldwork (Y10 Carding Mill Valley river fieldwork, Y11 Birmingham Urban fieldwork).
- Upper school trip to Iceland.
- Y7 Trip to Safari park.
- Y9 Urban land use study in Kidderminster.
- Specialist outside speakers.
- Drone Technology workshop.
- Journals, magazines, specialist texts
  - School geography reference library.



GCSE Geography field trip

History

- Historical Fiction Writing competition.
- School trips (Y7 Worcester Cathedral, Y8 The Black Country Museum & Years 10&11 RAF Cosford and Biennially a trip to Berlin).
- The scullery at Hartlebury Castle/Museum with role play (Y2) Kidderminster Carpet Factory (Y2).
- Chedworth Roman Villa and Birmingham Museum - Egyptians (Y3) WW2 Evacuees experience on Severn valley Railway (Y3 and 4).
- Toy Museum, Walsall. The Royal Infirmary, Worcester (Y1).
- GCSE History through Film (Y10 and Y11).
- Books, journals and magazines.
- Library of History books.



School lesson at The Black Country Museum.

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and First Steps Day Nursery

PE/Games

- Participate in after school team activities and in lessons in a leadership role/ coaching and umpiring.
- Participation with older age group in practices and matches for example Y5/6 playing for the Y7/8 teams.
- Participation beyond school level competition for example, district, county, regional and national competitions. I.S.A and English Schools.
- Links with outside clubs like Kidderminster Carolians for both Rugby and Netball. Alphabets Netball Club. Halesowen Athletics Club and Stourport Athletics Club. Kidderminster Harriers Football Club, Wyre Forest Swimming Club, Worcestershire Cricket, Cookley and Enville Cricket Club.
- Competing in Midland I.S. A. events leading to national events as a team or as individual performers. Swimming, Cross Country, Athletics, Netball, Rugby, Football, Tennis, Table Tennis. School achieves outstanding results at both individual and team level. Opportunities for each child to perform at the highest level whatever the activity.
- Sports Activity Day - Early Years, local school's Partnership.



Middle and Upper Sports Day.

Community and Family

- Christmas entertainment for local nursing home (Y3 & Y4).
- Half-termly family events led by and/or involving pupils.
- Parents invited in to work with children in their class (Lower School).
- Christmas productions and services.
- Christingle fundraising (Lower school).



Lower School Christingle.

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For more information about more able, gifted and talented provision please speak with Mr Edwards via

01562 850204 or email nedwards@hkschool.org.uk